

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

INTER UNIVERSITY CENTRE FOR TEACHER EDUCATION
अन्तर विश्वविद्यालय शिक्षक शिक्षा केंद्र

REGIONAL INSTITUTE OF EDUCATION

क्षेत्रीय शिक्षा संस्थान

(National Council of Educational Research and Training)

(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद)

Manasagangotri, Mysuru - 570006.

मनसागंगोत्री, मैसूरु - 570006.

Phone / फोन : 0821 241 1212

E-mail / ई-मेल : contactiucte@gmail.com

iucte@riemysore.ac.in

F. No. 11/ACAD/PROG/2019

Dear Sir/Madam,

Date:07.08.2019

The inter university center for teacher education(IUCTE), Regional Institute of Education, Mysore, for Southern Region is conducting a three day workshop on “ **Best and unique practices in Teacher Education**” , to tap the best and unique practices in teacher education at the higher education sector.

The details of the best and unique practices will have to be duly filled in the attached Proforma by the individual or the institution and send to us latest by September 30th,2019. A covering letter from the respective individuals/institutions where the best and unique practices held need to be attached.

The selected best and unique practices will later be published in the book form and the individual/institution will be invited to present at the national level workshop which will be held during November 2019.

Prof. Y. Sreekanth

Principal, RIE, Mysore & Chairman IUCTE

What are *Best and Unique Practices in Teacher Education*?

“*Best and unique practice in teacher education is essentially a kind of revolutionary approach to achieve something which has not been able through our traditional way of doing things*” Best practices are those which have evolved in the context of institutional needs and challenges, leading to a visible and measurable improvement in the functioning of institutions in academic administrative and organizational areas there by enhancing overall quality. These practices are unique, sustainable and they evolve internally over a period of time in response to changing needs of the learners / institution and community. Best practices are amenable to objective evaluation against certain set criteria, indicators, standards or benchmarks.

(the operational definition arrived at, in the workshop identifying the areas and criteria for best & unique practices)

PROFORMA TO BE FILLED IN FOR BEST AND UNIQUE PRACTICES IN TEACHER EDUCATION

(Format for Reporting Best Practices in Teacher Education.)

A. INSTITUTIONAL PROFILE:

1. Name of the Institution

—

—

2. Type : Govt. /Grant-in-Aid/Un-Aided

—

3. Address

—

—

4. Phone

—

5. Email

—

6. Website

—

7. Details of Accreditation

—

8. Contact Person

—

9. Name

—

10. Mobile number

—

11. Email ID

—

B. LEVEL OF TEACHER EDUCATION PROGRAMME:

Pre-Primary/Elementary/ Secondary/ Higher Education

1. Vision of the institution

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2. Mission of the institution

—

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C. AREAS IDENTIFIED BEST AND UNIQUE PRACTICES.

- Academic
- Administrative
- Organizational
- Research
- Student Support System
- Extension
- *If Any other (please specify)*

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D. NEED/ RATIONALE FOR EVOLVING THE PRACTICE

—

—

E. IF APPLICABLE, HOW IT RELATES TO THE VISION AND MISSION OF THE INSTITUTION

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F. DESCRIPTION OF THE PRACTICE (INCLUDING METHODS/STRATEGIES/ PROCESS)

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G. RESOURCE REQUIREMENT: (HUMAN/ MATERIAL/ FINANCIAL)

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**H. EVIDENCES IN THE FORM OF TEXT, GRAPHICS, VIDEOS ETC.(TO BE APPENDED)
STAKEHOLDERS / BENEFICIARIES (TYPE AND TOTAL NUMBER)**

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J. FEEDBACK FROM BENEFICIARIES

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K. SUSTAINABILITY OF THE BEST AND UNIQUE PRACTICES

S. No.	Month and Year of commencement	Whether continuing	Reason for closure (if any)

L. FOLLOW UP ACTIVITIES TO FIND IMPACT OF THE BEST AND UNIQUE PRACTICES

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**M. SHARING OF BEST AND UNIQUE PRACTICES/ EXPERIENCE, WITH OTHER
INSTITUTIONS AND ADOPTION BY OTHER INSTITUTIONS**

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N. EVALUATION OF THE BEST AND UNIQUE PRACTICES

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O. EFFORTS TAKEN FOR IMPROVEMENT

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**P. APPENDICES (REFERENCE DOCUMENTS/ MEDIA COVERAGE/ APPRECIATION
DOCUMENTS /COMMUNITY REACTION/ MISCELLANEOUS)**

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Q. FILLED UP PROFORMA, THE IMAGES, VIDEOS, CASE STUDIES & TESTIMONIALS
may be sent to the email id: iuctelae@gmail.com)

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CONTACTS DETAILS

Prof. M.S. Talawar
Centre Director, IUCTE, RIE, Mysore

Dr. K.K. Chandini
Associate Professor of Language Education

Program Coordinator for Best & Unique Practices.
Mobile No: 9447203516, 7012258047
Email: chandiniucte@gmail.com